**PRACTICE EXERCISES**

**I. PHONETICS**

**Choose A, B, C, or D to indicate the word whose underlined part differs from the other**

**three in pronunciation in each of the following questions**

**1. A.** hou**s**ehold **B.** bu**s**y **C.** ba**s**ic **D.** parent**s**

**2. A.** t**ea**cher **B.** w**ea**k **C.** m**ea**n **D.** gr**ea**t

**3.**  **A.** r**ou**nd **B.** w**ou**nd **C.** m**ou**ntain **D.** cl**ou**dy

**Choose A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

**4. A.** popular **B.** impatient **C.** decisive **D.** observant

**5. A.** survive **B.** enlarge **C.** struggle **D.** occur

**II. VOCABULARY**

**6.** Look! Jenny has\_\_\_\_\_\_\_\_ an album to Facebook so that we can look at her photos.

**A.** browsed **B.** deactivated **C.** updated **D.** uploaded

**7.** Facebook is so boring! I’ve just\_\_\_\_\_\_\_\_ my profile.

**A.** logged on **B.** posted **C.** created **D.** deactivated

**8.** The contact details are at the top of the page. You just need to \_\_\_\_\_\_\_\_ to the top to see them.

**A.** scroll up **B.** scroll down **C.** browse **D.** post

**9.** I can’t text him just now. I’m \_\_\_\_\_\_\_\_ live TV on my phone at the moment.

**A.** deleting **B.** downloading **C.** streaming **D.** joining

**10.** I’m afraid my brother doesn’t have a very good sense of \_\_\_\_\_\_\_\_, and he sometimes hurts other people’s feelings.

**A.** humor **B.** honesty **C.** shyness **D.** generosity

11. Phong is great because he makes his mind up really quickly – a really \_\_\_\_\_\_\_\_ boy!

**A.** modest **B.** organized **C.** decisive **D.** cheerful

12. Johnny is really good at painting and writing stories. He’s very \_\_\_\_\_\_\_\_.

**A.** optimistic **B.** creative **C.** rebellious **D.** modest

13. \_\_\_\_\_\_\_\_ so that we can see him more clearly.

**A.** Zoom in **B.** Log into **C.** Scroll up **D.** Scroll down

14. You can \_\_\_\_\_\_\_\_ in to the account by providing your name and password.

**A.** edit **B.** sign **C.** touch **D.** load

15. He is excited \_\_\_\_\_\_\_\_his new job.

**A.** with **B.** to **C.** for **D.** about

**16.** Paul is directly responsible \_\_\_\_\_\_\_\_ the efficient running of the office.

**A.** with **B.** into **C.** for **D.** to

**17.** I’m not having much \_\_\_\_\_\_\_\_ in communicating with him at the moment.

**A.** success **B.** successful **C.** succeed **D.** successfully

**18.** She \_\_\_\_\_\_\_\_ me with her love of horses.

**A.** takes up **B.** takes after **C.** looks after **D.** look into

**19.** Tomorrow’s match has been \_\_\_\_\_\_\_\_ because of icy weather.

**A.** brought up **B.** held up **C.** called off **D.** turned into

**20.** We’ve just\_\_\_\_\_\_\_\_ an old friend we haven’t seen for ages.

**A.** come into **B.** come up with **C.** come across **D.** come back

**21.** Hundreds of people follow their satnavs without thinking and\_\_\_\_\_\_\_\_ at the wrong destination.

**A.** break up **B.** end up **C.** put up **D.** set up

**22.** Teenagers are\_\_\_\_\_\_\_\_ with social media; even they spend more time with social media rather than “real” social life.

**A.** addicted **B.** worried **C.** familiar **D.** successful

23. We shouldn’t be too curious \_\_\_\_\_\_\_\_ things we are not supposed to know.

**A.** at **B.** about **C.** on **D.** of

24. As a 16th birthday gift, Tim’s father gave him a digital \_\_\_\_\_\_\_\_, and he began immediately to record the people and events around him.

**A.** MP3 player **B.** digital radio **C.** camcorder **D.** satnav

25. He’s \_\_\_\_\_\_\_\_ with Barbra Streisand and collects anything and everything connected with her.

**A.** interested **B.** sensitive **C.** aware **D.** obsessed

**III. GRAMMAR**

***Quantifiers***

26. She spent \_\_\_\_\_\_\_\_ her free time watching TV.

**A.** a few **B.** most of **C.** a lot **D.** most

**27**. He has \_\_\_\_\_\_\_\_ money in the bank.

**A.** a large number of **B.** lot of **C.** a lots of **D.** a lot of

**28**. There is too \_\_\_\_\_\_\_\_ bad news on TV tonight.

**A.** many **B.** much **C.** a few **D.** a little

**29**. She had \_\_\_\_\_\_\_\_ luggage that there was not enough room in the car for it.

**A.** so many **B.** too many **C.** so much **D.** too much

**30**. In developed world, there are hardly \_\_\_\_\_\_\_\_ jobs left which don’t use computers to carry out many daily tasks.

**A.** some **B.** any **C.** none **D.** much

***Modals in the past***

**31.** Jenny’s engagement ring is enormous! It\_\_\_\_\_\_\_\_ have cost a fortune.

**A.** must **B.** might **C.** will **D.** should

**32.** Jeanette did very badly on the exam. She\_\_\_\_\_\_\_\_ harder.

**A.** must have studied **B.** could have studied

**C.** must study **D.** should have studied

**33.** Thomas received a warning for speeding. He\_\_\_\_\_\_\_\_ so fast.

**A.** shouldn’t have driven **B.** should have

**C.** would have driven **D.** might have driven

**34.** You’ve been working non-stop for ten hours. You \_\_\_\_\_\_\_\_ be really tired.

**A.** should **B.** must **C.** would rather **D.** ought to

**35.** Nobody knows how the people first came to these islands. They \_\_\_\_\_\_\_\_ have sailed from South America.

**A.** might **B.** must **C.** should **D.** had

***Gerunds, perfect gerunds and perfect participles***

**36.** Many parents think that teenagers should spend less time \_\_\_\_\_\_\_\_ with people via a screen and more time \_\_\_\_\_\_\_\_ face-to-face.

**A.** interacting, talking **B.** to interact, to talk

**C.** to interact, talking **D.** interacting, to talk

**37.** \_\_\_\_\_\_\_\_ up late is harmful for skin.

**A.** To stay **B.** Stayed **C.** Have stayed  **D.** Staying

**38.** \_\_\_\_\_\_\_\_ this movie last week, I still wanted to see it again.

**A.** Seeing **B.** Was seen **C.** Having seen  **D.** Had seen

**39.** I’ve just heard that there’s been a major accident that has all of the traffic tied up. If we want to get to the play on time, we’d better avoid \_\_\_\_\_\_\_\_ the high way.

**A.** having taken **B.** take **C.** to take  **D.** taking

**40.** In addition to\_\_\_\_\_\_\_\_, I do the washing-up.

**A.** I prepare dinner **B.** preparing dinner

**C.** prepare dinner  **D.** I am preparing dinner

**IV. COMMUNICATIVE LANGUAGE**

41. A customer is talking to a shop assistant about the sweater he has chosen.

- Customer: “That's nice. Could I try it on?"

- Shop assistant: “\_\_\_\_\_\_\_\_”

**A.** Yes, of course, but you must pay the bill first.

**B.** Certainly, the changing rooms are over there.

**C.** That's right. You must try it before buying.

**D.** Oh, sorry. We don't have this room.

**42.** - Salesgirl: “What can I do for you, madam?”

- Mrs. Smith: “\_\_\_\_\_\_\_\_”

**A.** I’d like a kilo of apples, please. **B.** Hey, some apples.

**C.** It doesn’t matter. Apples for me, please. **D.** You’d better not. I want apples.

**43**. - Josh: “Do you like his paintings?”

- Mike: “\_\_\_\_\_\_\_\_”

**A.** Yes, the artist has retired now.

**B.** No, I like it a lot.

**C.** Yes, I don’t like it.

**D.** Yes, the artist is artistic and creative.

**44**. - Kelvin: “Why didn’t you open that email?”

- His friend: “\_\_\_\_\_\_\_\_”

**A.** Because it took many time to open that email.

**B.** Because it was sent from a stranger.

**C.** Can you ask me a nicer question?

**D.** That’s the reason why I can’t see the email.

**45**. - Sarah: “How can I protect my computer from viruses?”

- Nina: “\_\_\_\_\_\_\_\_”

**A.** You mustn’t surf on the Internet any more.

**B.** You should install an antivirus software now.

**C.** My brother will help you.

**D.** You must download more apps.

**46**. - Romeo: “What do you use your laptop mostly for?”

- Hanah: “\_\_\_\_\_\_\_\_”

**A.** I’ve been using it for my study. **B.** I’ve used it in my free time.

**C.** I like using it all the day. **D.** It helps me a lot.

**47.** - Kim: “I’m going to download that app.”

- Kelvin: “\_\_\_\_\_\_\_\_”

**A.** You’ve set up your laptop. **B.** You should do it without asking.

**C.** That’s good for you. **D.** Is it safe and secure?

**48.** - Lisa: “Why do you often take part in voluntart work?”

- Ben: “\_\_\_\_\_\_\_\_”

**A.** But I like it. **B**. Because not busy

**C.** In order to help people **D.** Despite voluntary work

**49.** Binh is inviting Nam to join the football club.

- Binh: “I know you are very good at playing football. Would you like to join our club?”

- Nam: “\_\_\_\_\_\_\_\_”

**A.** Yes. I am very busy. **B.** Yeah. Good idea. I'd love to.

**C.** What a good friend you are! **D.** What do you think?

**50.** Minh is talking to Thomas after his test.

- Minh: “My first English test was not as good as I expected.”

- Thomas: “\_\_\_\_\_\_\_\_”

**A.** Good Heavens! **B.** Never mind, better job next time!

**C.** That's brilliant enough! **D.** It's okay. Don't worry

**V. READING COMPREHENSION**

**READING PASSAGE 1**

Most of us tend to think of production when we think of mass media industries. After all, it is the output of this production - the papers we read, the cable TV shows we watch - that grab our attention, make us happy or angry, interested or bored. Moreover, most public discussion about mass communication tends to be about production. The latest gossip about that actor will be in what film, the angry comments a mayor makes about the violence on local TV news, the newest CDs by an up-and-coming group - these are the kinds of topics that focus our attention on the making of content, not its distribution or exhibition.

Media executives know, however, that production is only one step in the **arduous** and risky process of getting a mass media idea to an audience. Distribution is the delivery of the produced material to the point where it will be shown to its intended audience. The activity takes place out of public view. We have already mentioned the NBC acts as a distributor when it **disseminates** television programming via satellite to TV stations. When Philadelphia Newspapers Inc. delivers its Philadelphia Inquirer to city newsstands, when Twentieth - Century-Fox moves its Musicland stores, they are involved in distribution to exhibitions.

**51.** In this passage, "**arduous**" means

**A.** difficult. **B.** lucrative. **C.** lengthy. **D.** free.

**52.** The passage states that people tend to focus on production because

**A.** it takes place out of public view.

**B.** mass media companies do not own production divisions.

**C.** the output of mass media is intended to grab our attention.

**D.** companies can function as both producers and distributors.

**53.** In this passage, to "**disseminate**" means to

**A.** create. **B.** send out. **C.** take in. **D.** fertilize.

**54.** This passage states that distribution is

**A.** the first step in mass media production.

**B.** the most talked-about step in mass media production.

**C.** at least as important as production.

**D.** not as important as exhibition.

**55.** The author's purpose in writing this passage is to

**A.** tell an interesting story. **B.** describe a scene vividly.

**C.** define a concept clearly. **D.** argue with the reader.

**READING PASSAGE 2**

Education is another area of social life in which information technology is changing the way we communicate. Today's college students may not simply sit in a lecture or a library to learn about their field. Through their computers and the wonders of virtual reality they can participate in lifelike simulated experiences. Consider the following scenario of the future of education made possible through developments in information technology.

For children over the age of 10, daily attendance at schools is not compulsory. Some of the older children attend school only once or twice weekly to get tutorial support or instruction from a teacher. For the most part, pupils are encouraged to work online from home. Students must complete a minimum number of study hours per year; however, they may make up these hours by studying at home at times that suit their family schedule. They can log on early or late in the day and even join live classes in other countries. In order to ensure that each student is learning adequately, computer software will automatically monitor the number of hours a week each student studies on-line as well as that students' learning materials and assessment activities. Reports will be available for parents and teachers. The software can then identify the best learning activities and conditions for each individual student and generate similar activities. It can also identify areas of weak achievement and produce special programs adjusted to the students' needs.

**56.** What is the topic of the passage?

**A.** The effect of information technology on education.

**B.** Students don't have to go to school anymore.

**C.** Computer software will make sure students learn at home.

**D.** Students can know about their weak aspects to focus.

**57.** How many times are children who are older than 10 required to go to school weekly?

**A.** No time **B.** Once or twice **C.** Three **D.** Four

**58.** Who/What counts the number of hours per week that students spend learning?

**A.** Virtual reality **B.** Teacher **C.** Parents **D.** Computer software

**59.** What **CAN’T** the software do?

**A.** Monitor the time the students learn.

**B.** Design materials for the students.

**C.** Find out the best activities for the students.

**D.** Identify weaknesses of the students.

**60.** What is **NOT** mentioned as a benefit of information technology to the students?

**A.** Students can stay at home to learn.

**B.** Students can learn at times that suit their schedule.

**C.** Students' learning time won't be monitored.

**D.** Students' weak achievement can be identified.

**READING PASSAGE 3**

Technology plays a key role in improving Vietnamese business productivity as well as the national socio-economic development. Ministry of science and technology have started a number of programmes to aid businesses in key sectors including agriculture, healthcare, industrial production and telecommunications in adopting modern technology and developing artificial intelligence (AI).

The COVID-19 pandemic, which **triggered** severe social and economic disruption in 2021, has forced domestic businesses to double their digitalisation efforts and to utilise advanced technology to adapt to the new normal and extended periods of lockdown and mobility restrictions.

2021 saw the rapid development of the country's digital infrastructure and applications as a response to social distancing requirements.

Vietnam **ranked** 44/132 in the Global Innovation Index in 2021 with more than 18,500 scientific and technological discoveries, a 2.5 per cent increase compared to the previous year.

Vietnam has set a target to speed up the development of science and technology for the 2021-30 period with the establishment of modern research and development centres in both public and private sectors as a core mission objective.

**61.** According to the passage, technology plays a key role in

**A.** setting up domestic firms.

**B.** productivity incentive payment.  
**C.** developing the country during the COVID-19 pandemic.

**D.** improvements in business productivity and the country’s socio-economic progress.

**62.** The word “**triggered**” in the passage is closest in meaning to

**A.** launched. **B.** activated. **C.** caused. **D.** suffered.

**63**. During the COVID-19 pandemic, domestic firms made more efforts to

**A.** double productivity.

**B.** use digital technologies to change their business.

**C.** develop AI.

**D.** lift mobility restrictions.

**64.** The word “**ranked**” in the passage is closest in meaning to

**A.** classified **B.** was placed **C.** was counted **D.** sorted

**65.** What is the purpose of the passage?

**A.** To provide facts about technological development in Vietnam

**B.** To report Vietnam’s socio-economic development

**C.** To persuade readers to believe in AI and advanced technology

**D.** To describe the COVID-19 pandemic in Vietnam

**VI. GUIDED CLOZE**

**CLOZE TEST 1**

There’s a new photo-sharing app (66) \_\_\_\_\_\_\_\_ BeReal – and it’s not like other social media platforms. While you (67) \_\_\_\_\_\_\_\_ not have heard of it, a lot of young people are signing up. BeReal is a social media app that encourages users to share a slice of their life in (68) \_\_\_\_\_\_\_\_ time. It was launched in early 2020 by an entrepreneur in France but the majority of its users have signed up this year. (69) \_\_\_\_\_\_\_\_ its name suggests, the focus is on authenticity. Users are invited to share a photo of what they’re doing at a (70) \_\_\_\_\_\_\_\_ of their life.

**66.** **A.** known **B.** called **C.** described **D.** launched

**67**. **A.** may **B.** should **C.** must **D.** can

**68.** **A.** true **B.** long **C.** free **D.** real

**69.** **A.** Like **B.** What **C.** As **D.** When

**70.** **A.** present **B.** moment **C.** time **D.** chance

**CLOZE TEST 2**

(71) \_\_\_\_\_\_\_\_ its release at the end of 2022, ChatGPT – a(n) (72) \_\_\_\_\_\_\_\_ intelligence chatbot – has witnessed significant growth and widespread adoption in many fields. Its role in education, however, (73) \_\_\_\_\_\_\_\_ a topic of debate. While being viewed as a tool to enhance learning and teaching experience, it is considered by others as a threat to integrity which brings (74) \_\_\_\_\_\_\_\_ cheating and plagiarism at school. So far, it’s mostly been portrayed as a tool for content creation since it offers both new opportunities and new complexity. Therefore, the biggest here is not whether to use ChatGPT in schools, but how to do so safely, effectively and appropriately. Schools and educators need to take the initiative and figure that out, or risk (75) \_\_\_\_\_\_\_\_ themselves and their students at a disadvantage.

**71.** **A.** For **B.** Since **C.** Prior to **D.** During

**72.** **A.** superficial **B.** official **C.** beneficial **D.** artificial

**73.** **A.** attains **B.** remains **C.** detains **D.** contains

**74.** **A.** about **B.** up **C.** off **D.** down

**75.** **A.** put **B.** having put **C.** putting **D.** to put

**CLOZE TEST 3**

Helen Adams Keller was an American author, (76) \_\_\_\_\_\_\_\_ and lecturer.  She was the first deaf/ blind person to graduate (77) \_\_\_\_\_\_\_\_ college.  She was not born blind and deaf; it was not until nineteen months of age that she came (78) \_\_\_\_\_\_\_\_ an illness described by doctors as “an acute congestion of the stomach and the brain”, (79) \_\_\_\_\_\_\_\_ could have possibly been scarlet fever or meningitis.  The illness did not last for a particularly long time, (80) \_\_\_\_\_\_\_\_ it left her deaf and blind.  Keller went on to become a world-famous speaker and author.  She is remembered as an advocate for people with disabilities amid numerous other causes.

**76.** **A.** actor **B.** actress **C.** activist **D.** action figure

**77.** **A.** at **B.** from **C.** out of **D.** in

**78.** **A.** down with **B.** across **C.** into **D.** up against

**79.** **A.** that **B.** it **C.** which **D.** this

**80.** **A.** and **B.** so **C.** for **D.** but

**VII. WORD FORMATION**

**81.** \_\_\_\_\_\_\_\_\_\_\_\_\_ to the magazine can take advantage of this special offer. (**SUBSCRIBE**)

**82.** Facebook is so boring! I’ve just \_\_\_\_\_\_\_\_\_\_\_\_\_ my profile. (**ACTIVE**)

**83.** The sight of her son graduating filled her with \_\_\_\_\_\_\_\_\_\_\_\_\_. (**PROUD**)

**84.** You’ll need to be a little more \_\_\_\_\_\_\_\_\_\_\_\_\_ if you want to hold their attention. (**IMAGE**)

**85.** Her lively \_\_\_\_\_\_\_\_\_\_\_\_\_ complemented her reserved nature. (**SOCIAL**)

**86.** They tried to disguise the \_\_\_\_\_\_\_\_\_\_\_\_\_ of their achievements. (**MODEST**)

**87.** The bank needs to meet the demands of today's \_\_\_\_\_\_\_\_\_\_\_\_\_ consumers. (**TECH**)

**88.** The rules are too \_\_\_\_\_\_\_\_\_\_\_\_\_ to allow for human error. (**FLEXIBILITY**)

**89.** He suffers from back trouble too, so he was very \_\_\_\_\_\_\_\_\_\_\_\_\_ about my problem. (**SYMPATHIZE**)

**90.** I do think I can be a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_ on tennis matches for local TV. (**COMMENT**)

**91.** Some teachers complained about the \_\_\_\_\_\_\_\_\_\_\_\_\_ of the school. (**ORGANIZE**)

**92.** \_\_\_\_\_\_\_\_\_\_\_\_\_ enough, no-one else has applied for the job. (**AMAZE**)

**93.** I would like to express my admiration for his \_\_\_\_\_\_\_\_\_\_\_\_\_ of knowledge. (**PROFOUND**)

**94.** Rachel Carson strongly\_\_\_\_\_\_\_\_\_\_\_\_\_ of the widespread use of pesticides such as DDT and called for new policies to protect humans and the environment. (**APPROVE**)

**95.** He succeeded by hard work and sheer \_\_\_\_\_\_\_\_\_\_\_\_\_. (**DETERMINE**)

**96.** She behaved very \_\_\_\_\_\_\_\_\_\_\_\_\_ towards us and wouldn't allow us to pay for anything. (**GENEROUS**)

**97.** The accident left him severely\_\_\_\_\_\_\_\_\_\_\_\_\_. (**ABLE**)

**98.** She has shown great \_\_\_\_\_\_\_\_\_\_\_\_\_ in her behaviour this term. (**MATURE**)

**99.** There is still a long way to go before we Vietnamese can talk about \_\_\_\_\_\_\_\_\_\_\_\_\_ in the field of football. (**PROFESSION**)

**100.** This statue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the soldiers who died in the war. (**MEMORIZE**)

**VIII. SENTENCE TRANSFORMATION**

***Modals in the past***

**101.** You mustn’t use a dictionary during the test. (allowed)

🡪

**102.** ‘I’ve deleted all my photos by mistakes’ (should have)

🡪

**103.** It’s possible that Joanna didn’t receive my message. (might)

🡪

**1014.** ‘Molly seemed really disappointed with her exam result.’ (might have)

🡪

**105.** ‘I failed my science exam.’ (can’t have)

🡪

**Cleft sentence**

**106.** Her mum doesn’t work in a store. Her aunt does.

🡪

**107.** The sales start on Friday. They don’t start today.

🡪

**108.** Chris lost his phone yesterday.

🡪 It was Chris

**109**. Ella is getting her hair cut tomorrow.

🡪 It’s tomorrow

**110.** My brother wasn’t born until 2010.

🡪 It wasn’t until

**Rewrite the sentences using perfect gerunds. You may need to change some words.**

**111.** Maybe they had stolen the money. They denied that.

🡪 They denied \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**112.** I reminded you to buy some food. I remember that.

🡪I remember \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**113.** The phone had rung, and she had answered it. Then she kept on eating.

🡪 She just kept on eating after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**114**. The thief got into the house because I hadn’t locked the front door.

🡪 I forgot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**115.** She felt happy because she had met her best friend again.

🡪 She felt happy after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PRACTICE TEST 1**

***Mark the letter A,B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A. s**croll **B. s**ensor **C. s**ugarcraft **D. s**creen

***Mark the letter A,B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.***

**2. A.** loyal **B.** mature **C.** modest **D.** patient

***Mark the letter A,B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***

**3.** The campaign has certainly succeeded on raising public awareness of the issue.

**A.** campaign **B.** on **C.** raising **D.** of

**4.** They mustn’t have been so aggressive like that to the supervisor; they will face trouble for sure.

**A.** mustn’t **B.** like that **C.** will face **D.** for sure

***Mark the letter A,B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** It’s \_\_\_\_\_\_\_\_ to keep medicines away from children.

**A.** sense of humor **B.** self-confidence **C.** common sense **D.** energy

**6.** \_\_\_\_\_\_\_\_ is a key element for those who travel frequently for business.

**A.** Pessimism **B.** Punctuality **C.** Tardiness **D.** Dissatisfaction

**7.** A lot of people nowadays have become \_\_\_\_\_\_\_\_ to the Internet.

**A.** curious **B.** dissatisfied **C.** worried **D.** addicted

***Mark the letter A,B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word in each of the following questions.***

**8.** We offer a **speedy** and secure service of transferring money in less than 24 hours.

**A.** slow **B.** quick **C.** sure **D.** interested

**9.** I just want to stay at home and watch TV and **take it easy**.

**A.** sleep **B.** sit down **C.** eat **D.** relax

***Mark the letter A,B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**10.** Are you satisfied\_\_\_\_\_\_\_\_ the new arrangement?

**A.** on **B.** in **C.** with **D.** for

**11.** Oh no! You\_\_\_\_\_\_\_\_ on the link to a fake website.

**A.** mustn’t have clicked **B.** shouldn’t have clicked

**C.** mustn’t click **D.** shouldn’t click

**12.** James is busy\_\_\_\_\_\_\_\_ for the school concert.

**A.** practicing **B.** to practice **C.** practiced **D.** having practiced

**13.** \_\_\_\_\_\_\_\_ friends wanted to play computer games with Tom, which was a shame.

**A.** A few **B.** Few **C.** Some **D.** None

**14.** Chewing gum can help people who are \_\_\_\_\_\_\_\_ smoking.

**A.** asking out **B.** bringing up **C.** giving up **D.** calling off

***Mark the letter A,B, C, or D on your answer sheet to indicate the sentences that best completes each of the following exchanges.***

**15. -** Lisa: “How about a small present for little Jimmy after his performance?”

- Clara: “\_\_\_\_\_\_\_\_”

**A.** Thank you for being so respectful.

**B.** It’s a great idea. He would like it.

**C.** Thanks for your promise. I’m sure he’ll be proud.

**D.** Not at all.

**16.** Joe and Nam are talking about the use of tablets.

- Joe: “Using tablets to jot down ideas can be great.”

- Nam: “\_\_\_\_\_\_\_\_. They are useful in organizing your thoughts.”

**A.** I totally agree with you **B.** You’re wrong

**C.** Yes, tell me about it **D.** I’m afraid not

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 20***

At present, digital technology is advancing so rapidly that even teenagers notice that they are living in a world of incredible innovation, smart devices and genius tools. With all of these advances in technology come some really cool gadgets. Apparently, new gadgets are being released all the time and almost everybody is using them. As teenagers have so much confidence with technology, using a range of gadgets comes very naturally to them. Now it's common to see kids teaching their parents how to use their new smartphone or record their favourite shows on digital TV!

There's no doubt technology is a valuable tool for people of all ages, for both work and play. It makes lots of things easier, it saves us time and it helps us to connect with people in other places. However, like anything else, technology can be harmful. For example, people nowadays tend to spend more time on social media sites than socialising with their friends in the real world. So it's up to us to make our own choices about how we use technology and to find a balance so that **it** doesn't control our life, but is right there when we need it.

**17.** According to the passage, teenagers are aware that they are living in a world of

**A.** mass communication. **B.** social media.

**C.** smart devices and genius tools. **D.** unexpected changes.

**18.** Using new gadgets comes naturally to teenagers because

**A.** they are being released almost everyday.

**B.** teenagers are confident about using technology.

**C.** technology has changed so rapidly.

**D.** it’s common among teenagers.

**19.** According to the passage, technology

**A.** controls our life most of the time.

**B.** makes valuable tools for everybody.

**C.** makes our life easier for both work and play.

**D.** is available at all times.

**20.** What does “**it**” in the last sentence of the passage refer to?

**A.** balance **B.** technology **C.** choice **D.** control

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 21 to 24***

Not everybody recognises the benefits of new developments in communications technology. Indeed, some people fear that text messaging may actually be having a negative (21) \_\_\_\_\_\_\_\_ on young people’s communication and language skills, especially when we hear that primary school children may be at risk of becoming addicted to the habit. So widespread has texting become, however, that even pigeons have started doing it. What’s more, in this case, it’s difficult to view the results as anything but positive. Twenty of the birds are about to take to the skies with the task of measuring air pollution, each (22) \_\_\_\_\_\_\_\_ with sensor equipment and a mobile phone. The readings made by the sensors will be automatically converted into text messages and beamed to the Internet where they will appear on a dedicated ‘pigeon blog’. The birds will also each have a GPS receiver and a camera to capture aerial photos, and researchers are building a tiny ‘pigeon kit’ containing all these gadgets. (23) \_\_\_\_\_\_\_\_ bird will carry these in a miniature backpack, apart, that is, from the camera, which will hang around its neck. The data the pigeons text will be displayed in the form of an interactive map, (24) \_\_\_\_\_\_\_\_ will provide local residents with up-to-the-minute information on their local air quality.

**21. A.** result **B.** outcome **C.** effect **D.** conclusion

**22. A.** armed **B.** loaded **C.** granted **D.** stocked

**23. A.** Each **B.** Some **C.** Few **D.** Little

**24. A.** who **B.** which **C.** that **D.** where

***Use the correct form of the word given to fill in each blank.***

**25.** The freight trains have been running more\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**PUNCTUALITY**)

**26.** He is the\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a successful cartoon series. (**CREATE**)

**27.** People are becoming far more\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of environmental issues. (**AWARENESS**)

**28.** Cell phones are far more\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for drivers than radios. (**DISTRACTION**)

***Rewrite the following sentences so that its meaning stays the same.***

**29.** We saw Rupert. He was looking into a shop window.

🡪 We .

**30.** People in the Netherlands have fewer dating rules than any other places in the world. (**using cleft sentence with the underlined part**)

🡪 It .

**31.** I’m sure you were happy when you heard the news. (**MUST**)

🡪 You .

**32.** Mai found an old album of hers by chance yesterday.

🡪 Mai came .

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**PRACTICE TEST 2**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences.***

**1.** **A.** wanted **B.** decided **C.** missed **D.** beloved

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following sentences.***

**2.** **A.** profile **B.** network **C.** gadget **D.** account

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions****.*

**3.** We didn’t eat anything by the time our father returned.

**A.** didn’t eat **B.** anything **C.** by **D.** returned

**4.** Spending the whole weekend preparing for the party, John decided to go to bed earlier than usual.

**A.** Spending **B.** preparing **C.** to go **D.** than

***Mark the letter A,B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** Teens are \_\_\_\_\_\_\_\_ with Instagram, Snapchat and probably a bunch of apps that adults don't know about.

**A.** interested **B.** sensitive **C.** aware **D.** obsessed

**6.** Ann Sullutor is much more than a \_\_\_\_\_\_\_\_ gadget for visually-impaired children.

**A.** beautiful-design **B.** beautifully-design

**C.** beautiful-designed **D.** beautifully-designed

**7.** Hundreds of people follow their satnavs without thinking and \_\_\_\_\_\_\_\_ at the wrong destination.

**A.** break up **B.** end up **C.** put up **D.** set up

**8**. \_\_\_\_\_\_\_\_ of the electrical devices that he had were bought by him. They were all gifts!

**A.** All **B.** No **C.** Some **D.** None

**9.** Children are spending so much time on tablet computers or smartphones that they are becoming addicted \_\_\_\_\_\_\_\_ them

**A.** to **B.** with **C.** in **D.** on

**10.** It was \_\_\_\_\_\_\_\_ we came so late that we missed the first part of the play.

**A.** when **B.** because **C.** after **D.** why

**11.** Sam can go out with his family this weekend because he’s got \_\_\_\_\_\_\_\_ homework.

**A.** a little **B.** little **C.** some **D.** none

**12.** \_\_\_\_\_\_\_\_ in the school system and equipped with an immense data, Nick’s digital tutor named Ann Sullutor can easily keep track of his schedule and curriculum.

**A.** To register **B.** Registering **C.** Registered **D.** Having registered

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**13.** With the **establishment** of major new markets, the economy is thriving.

**A.** formation **B.** disclosure **C.** disintegration **D.** degradation

**14.** Helen usually **invents** stories about her foreign background while she was born in this city.

**A.** makes up **B.** puts up **C.** comes up **D.** lives up

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks***

The Internet has truly transformed (15) \_\_\_\_\_\_\_\_ students do their homework. While homework today still means spending time in the library, it’s for a different reason. Rather than using books for research, students today can get (16) \_\_\_\_\_\_\_\_ to the Internet to download enormous (17) \_\_\_\_\_\_\_\_ of data available online. In the past, students were limited to their school’s selection of books. In many cases, they got to the school library and found out that someone had already taken the books they needed. Nowadays, such inconvenience can be avoided since the Internet never runs out of information. Students, (18) \_\_\_\_\_\_\_\_, do have to make sure that the information they find online is true. Teachers have also benefited from the homework which is done on the Internet. They do not need to carry students’ papers around with them anymore.

**15. A.** when **B.** why **C.** how **D.** what

**16. A.** access **B.** entrance **C.** acceptance **D.** allowance

**17. A.** amounts **B.** numbers **C.** variety **D.** multiple

**18. A.** although **B.** however **C.** but **D.** while

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions***

Contact lenses are being used to replace conventional glasses because sometimes glasses are inconvenient. For instance, in sports, instead of using obnoxious sports goggles, many athletes wear contact lenses for safety reasons. People can also use contact lenses if they want to change the color of their eyes. You can wear contact lenses, for example, to have red eyes with a vampire costume.

It is believed that Leonardo da Vinci first thought of the idea of wearing contact lenses for better vision in the 1500s. He made sketches but there is no evidence that his design was ever realized. Throughout the 1800s many scientists played with the idea of contact lenses but no one perfected the use of them. The first models couldn’t be worn for long periods of time because of their discomfort. As they were inflexible and did not let oxygen get to the eyes, in some cases they caused more problems than they fixed. The earlier versions were also very fragile and expensive, which made them not usable for many people.

It wasn't until the late 1900s that contact lenses started to be effective and affordable enough for everyone to use. They became more and more popular as people became aware that there was an **alternative** to wearing glasses. Nowadays, more advanced contact lenses have been developed. They can not only fix poor vision but also improve good vision. Although contact lenses have become very popular over the last few decades, laser technology now allows people to improve their eyesight through a relatively quick, inexpensive, and painless procedure. This technology may soon phase out contact lenses.

**19.** What is the purpose of the text?

**A.** To give a brief history of contact lenses

**B.** To report facts about contact lenses

**C.** To explain why contact lenses improve people's vision

**D.** To persuade readers to wear contact lenses for better looks

**20.** According to the text, contact lenses couldn’t be worn for long periods of time

**A.** because of their high cost. **B.** because they were easily broken.

**C.** because they were stuffed. **D.** because they were uncomfortable.

**21.** The word “**alternative**” in paragraph 3 is closest in meaning to

**A.** option. **B.** upgrade. **C.** solution. **D.** purchase.

**22.** According to the text, laser technology

**A.** will soon improve the quality of contact lenses.

**B.** may soon make people stop using contact lenses.

**C.** may soon become as popular as contact lenses.

**D.** will be affordable for everyone.

***Mark the letter A, B, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.***

**23. -** An: “You can’t tell people off for being late if you’re never on time yourself.”

- Binh: “\_\_\_\_\_\_\_\_”

**A.** Go ahead. **B.** Enlighten me.

**C.** No doubt about it. **D.** You can count on me.

**24.** - Daddy: “Bob, it’s going to rain. Why not take a raincoat with you?”

- Bob: “\_\_\_\_\_\_\_\_”

**A.** You’re welcome, Daddy. **B.** Don’t mention it, Daddy.

**C.** Forget it, Daddy. **D.** All right, Daddy.

***Fill-in-the-blank the the correct form of words in brackets.***

**25.** Having used GPS \_\_\_\_\_\_\_\_\_\_\_\_\_, it's hard to go back to using maps. **(navigate)**

**26.** The charity is \_\_\_\_\_\_\_\_\_\_\_\_ to serving young people with special needs. **(dedication)**

**27.** Although she was older than her husband, she was\_\_\_\_\_\_\_\_\_\_\_\_ quite immature. **(emotion)**

**28.** His colleagues find his \_\_\_\_\_\_\_\_\_\_\_ difficult to deal with. **(stubborn)**

***Rewrite the following sentences without changing their meanings.***

**29.** Perhaps Tom went on holiday.

* Tom

**30.** John will finish his study in July.

* It

**31.** If you left the bank at 4 pm, it's possible you saw the thief.

* You

**32.** You won't be able to come into this club without a shirt. **(prevented)**

* You

***-- This is the end of the practice tests. --***